

EYFS - Information Sheet

INDIVIDUAL LEARNING AND DEVELOPMENT

Training Depot Day Nursery is committed to providing excellent facilities for children to play, learn and develop in a safe and secure environment.

EYFS PRIME AREAS

- **Personal Social and Emotional Development**
- **Physical Development**
- **Communication and Language**

EYFS SPECIFIC AREAS

- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design**



THREE CHARACTERISTICS

- **Playing and exploring** - children investigate and experience things, and 'have a go';
- **Active learning** - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements; and
- **Creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

The nursery operates a key worker system where every child will be allocated a key worker on confirmation of their attendance at Nursery. There are opportunities during the children's settling in sessions for parents / carers to discuss any learning requirements with their child's key person.

The Nursery discusses with the parent / carer their child's interest's, likes and dislikes as this will enable their key person to plan learning activities around the children's interests to encourage them to continue to be motivated and eager to learn through play. Children have plenty of opportunities for self-initiated and adult led learning experiences both indoors and outdoors. Parents will be asked to complete a baseline assessment with the Room Leader or Key worker during their time settling in.

A record will be kept of children detailing their progress and development throughout their time at Nursery. Children have many opportunities to contribute. Each child's Key worker will include written observations, photographs and craft evidence linked to the Early Years Foundation Stage to show their achievements in a particular area. The key worker will record progress on EYFS assessment sheets, highlighting and dating whenever a child achieves a goal.

Key workers will complete a termly tracker to evidence your child's progress in their learning journey and development. Parents will be asked at Parent's Evenings and on other occasions, their views on their child's next steps of learning as well as interests. Daily feedback from a child's keyworker is available. We hold Parent Evenings and discuss all areas of children's development and progress, twice a year.

Every child's interest is taken into account when planning for learning experiences; learning experiences are differentiated to include all children regardless of gender, ability, race, Special Educational Needs, age and language.

The Nursery understands all children develop at different ages and stages. If a child's progress; in any prime areas, give cause for concern, practitioners will discuss this with the child's parent and/or carers and agree how to best support the child. Practitioners must consider whether a child may have special educational needs or a disability which requires specialist support. Miss Sandhya the Nursery Inclusion Co-ordinator is able to advise staff, parents/carers if they do have concerns about a child's development.

Working with families we are also able to liaise with outside agencies and provide support for any child who may be delayed in an area of their development.

Written March 2015

